

PUBLIC SCHOOL KHAROD

KNOWLEDGE IS POWER

N. H. No. 48, Opp. Kharod Village, Ta. Ankleshwar, Dist. Bharuch (Gujarat) - 394115.

Ph. No. (02646) 276500, 651599, **Mob. No. :** 9227828729

Email: publicschoolkharod@gmail.com **Web:** www.publicschoolkharod.com

Affiliated to CBSE, New Delhi

Managed by :

The Ankleshwar Progressive Education Trust

Since 2007

Affiliation No. 430116



School No. 10113

2020 - 2021



I am _____

Std. _____ Div. _____

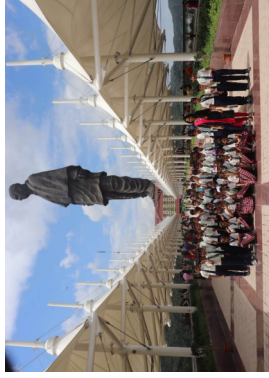
My Address _____

Tel.No. (Office) _____ Resi. _____

Mob No. _____

PUBLIC SCHOOL KHAROD

ACTIVITIES DURING YEAR : 2019-2020



THE CONSTITUTION OF INDIA

Preamble

WE THE PEOPLE OF INDIA, having solemnly resolved to constitute India into a SOVEREIGN, SOCIALIST, SECULAR, DEMOCRATIC, REPUBLIC and to secure to all its citizens.

JUSTICE, social, economic, political,

LIBERTY of thought, expression, belief, faith and worship,

EQUALITY of status of opportunity; and to promote among them all

FRATERNITY assuring the dignity of the individual and the unity and Integrity of the Nation.

IN OUR CONSTITUENT ASSEMBLY this twenty-sixth day of November, 1949

do. HEREBY ADOPT, ENACT AND GIVE TO OURSELVES THIS CONSTITUTION.

Fundamental Duties

(Article 51A)

The following are the fundamental duties of every citizen of India:

- a. To abide by the Constitution and respect its ideals and institutions, the National Flag and National Anthem.
- b. To cherish and follow the noble ideals which inspired our national struggle for freedom.
- c. To uphold and protect the sovereignty, unity and integrity of India.
- d. To defend the country and tender national service when called upon to do so.
- e. To promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities; to renounce practices derogatory to the dignity of women.
- f. To value and preserve the rich heritage of our composite culture.
- g. To protect and improve the natural environment including forests, lakes, rivers, wild life and to have compassion for living creatures.
- h. To develop scientific temper, humanism and the spirit of enquiry and reform.
- i. To safeguard public property and to abjure violence.
- j. To strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavour and achievement.
- k. Who is parent or a guardian to provide opportunities for education to his child or, as the case may be, ward between the age of 6 & 14 years.

PUBLIC SCHOOL KHAROD

KNOWLEDGE IS POWER

VISION

- ◆ Be Respectful And Courteous Towards Everyone.
- ◆ Patriot - Standing With The Nation Through Thick & Thin.
- ◆ Team Member - Working Together In Every Aspect.
- ◆ A Learning Center - To Work In Synchronising Manner & To Achieve Excellence.
- ◆ Social Understanding, Cultural & Physical & Development.

MISSION

- ◆ Impart The Best Academic Curriculum.
- ◆ All Round Academic, Social, Intellectual, Cultural Physical Development.
- ◆ Inculcate A sense Of Aesthetics.
- ◆ Imbibe The Qualities Of Intellect, Freedom, Critical And Analytical Thinking Unbiased Judgements.
- ◆ Collective Efforts Can Make A Difference This Difference Will Make The World A Better Place.

VALUES

Respect Elders. Be Disciplined, Maintain Your Uniform.
Be Punctual Walk In Queue, Talk In Low Pitch,
Be Sober And Refined, Maintain Safe Environment.
Be Honest, Follow Traffic Rules, Be Sincere.
Be Devoted To Studies.
Be Obedient, Cooperate With Your Parents.

From The Desk Of Principal

Dear Parents,

"The secret of getting ahead is getting started. The secret of getting started is breaking your complex overwhelming tasks into small manageable tasks, and then starting on the first one."

The future of education has arrived where the technological progress has a major responsibility. Technology is entering the classrooms throughout the world no longer as an accessory, but as one of the most important tools in teaching & learning. Technological resources have become the best way to engage students opening their pathways to learn. They have the ability to stimulate children in many ways, providing a window of opportunities for them to use creativity while learning, in a fun and natural way.

We affirm that education begins at birth and continues through life. Our complete focus is to provide a support center to our children so they continue learning and developing towards becoming whole and healthy individuals.

We work with the core belief that wisdom can be cultivated gradually amongst all individuals. It is not enough to make children literate and academically intelligent what is more important is to make them wise so that they are able to use their intelligence judiciously.

The school always tries its best to maintain the highest quality academic standard and provide the wonderful environment for studies.

We foster a positive spirit and believe in partnership between students, parents, teachers and support staff striving to create a milieu that sustains excellence. Our distinction lies in the pursuit of high academic attainment through support, encouragement, praise and motivation.

I take this opportunity to thank all the parents who have reposed their faith in our school. We assure to do our very best always.

"I cannot teach anybody anything; I can only make them think"

With Best Wishes,
Dr. Anjali Kulshreshtha
Principal

TABLE OF CONTENT

| Sr.No. | Topic | Page No. |
|--------|---|----------|
| 1 | Preamble | 1 |
| 2 | Vision Mission Motto | 2 |
| 3 | Principal's Address | 3 |
| 4 | Student Profile | 5,6 |
| 5 | Declaration | 7,8 |
| 6 | Make Me Perfect | 9 |
| 7 | Norms To Be Abided By Parents | 10 |
| 7 | School Calendar | 11-22 |
| 8 | List Of Holidays | 23 |
| 9 | PSK At A Glance | 24 |
| 10 | Admission Rules | 25 |
| 11 | Suspension | 26 |
| 12 | Withdrawal/ Fee Regulation/ General Damages | 27 |
| 13 | School Transport | 28 |
| 14 | School Uniform | 29 |
| 15 | General Information | 30 |
| 16 | Library Rules | 31 |
| 17 | Curriculum | 32,33 |
| 18 | Time Schedule | 34 |
| 19 | Evaluation System | 35,36 |
| 20 | Exam Schedule | 37,38 |
| 21 | External Exam | 39 |
| 22 | Syllabus For Exam | 40-42 |
| 23 | Co-Curricular Activity | 43,46 |
| 24 | Day -Celebration | 47 |
| 25 | Assembly Programme | 48-49 |
| 26 | Performance Index | 50 |
| 27 | Time-Table | 51 |
| 28 | Project Assignment | 52-53 |
| 29 | Homework And Class Assignment | 54-63 |
| 30 | Test Detail | 64-71 |
| 31 | Note To The Parents | 72-81 |
| 32 | Note From The Parents | 82-83 |
| 33 | Field Trip | 84 |
| 34 | Leave Record | 85 |
| 35 | Record Of Homework | 86 |
| 36 | Record Of Classwork | 87 |
| 37 | Library Record | 88 |

STUDENT'S DATA FORM

(To be filled in block letters carefully by the parent)

Student's
Passport Size
Photograph in
School Uniform

Details of Student

Name of the Student : _____

Class : _____ Section (A/B) : _____ S. R. No.: _____

Caste : SC/ST/OBC/General _____

Date of Birth : _____ Blood Group : _____

House (Allotted) : _____ Medical Ailment if Any : _____

Regular & Compulsory Medication If Required During School Hours : _____

Details of Brother/Sister Studying in Public School Kharod :

1) Name _____ Class _____ Section _____

2) Name _____ Class _____ Section _____

Mother Tongue: _____

Details of Parents

| Father | Details | Mother |
|--------|------------------------|--------|
| | Name | |
| | Occupation | |
| | Designation | |
| | Qualification | |
| | Official Address | |
| | Contact No. | |
| | Residential Address | |
| | Contact No. | |
| | Income Per Annum | |
| | Home Town (with State) | |
| | Email ID | |
| | Specimen Signature | |

Mode of Student Conveyance : Walking / By Private Vehicle / By School Bus: _____

Name of The Driver : _____ Driver's Mob No. _____

Vehicle Regn. No. (If Private) _____

Date: _____ Signature of Parent _____

Note: Parents please fill the accurate / correct information.

"To be yourself in a world that is constantly trying to make you something else is the greatest accomplishment."

ENDORSEMENT

I have read all the rules and regulations of the School laid down in this DIARY and I am happy to co-operate with the School to see that the rules are framed in the interest of my ward Mast/Miss _____ studying in Std. _____ Section _____ are followed in letter and spirit. I shall visit the school during visiting hours with proper appointment as well as whenever called by the School.

I shall make regular check of my ward's DIARY and will take necessary remedial steps. I assure that my ward will also follow the rules and regulations of the School and maintain the discipline in the School.

Signature of Parent _____

"Excuses don't get results."

STUDENT'S DATA FORM

(To be filled in block letters carefully by the parent)

Student's
Passport Size
Photograph in
School Uniform

Details of Student

Name of the Student : _____

Class : _____ Section (A/B) : _____ S. R. No.: _____

Caste : SC/ST/OBC/General _____

Date of Birth : _____ Blood Group : _____

House (Allotted) : _____ Medical Ailment if Any : _____

Regular & Compulsory Medication If Required During School Hours : _____

Details of Brother/Sister Studying in Public School Kharod :

1) Name _____ Class _____ Section _____

2) Name _____ Class _____ Section _____

Mother Tongue: _____

Details of Parents

| Father | Details | Mother |
|--------|------------------------|--------|
| | Name | |
| | Occupation | |
| | Designation | |
| | Qualification | |
| | Official Address | |
| | Contact No. | |
| | Residential Address | |
| | Contact No. | |
| | Income Per Annum | |
| | Home Town (with State) | |
| | Email ID | |
| | Specimen Signature | |

Mode of Student Conveyance : Walking / By Private Vehicle / By School Bus: _____

Name of The Driver : _____ Driver's Mob No. _____

Vehicle Regn. No. (If Private) _____

Date: _____ Signature of Parent _____

Note: Parents please fill the accurate / correct information.

"To be yourself in a world that is constantly trying to make you something else is the greatest accomplishment."

ENDORSEMENT

I have read all the rules and regulations of the School laid down in this DIARY and I am happy to co-operate with the School to see that the rules are framed in the interest of my ward Mast/Miss _____ studying in Std. _____ Section _____ are followed in letter and spirit. I shall visit the school during visiting hours with proper appointment as well as whenever called by the School.

I shall make regular check of my ward's DIARY and will take necessary remedial steps. I assure that my ward will also follow the rules and regulations of the School and maintain the discipline in the School.

Signature of Parent _____

"Excuses don't get results."

HEALTH CARD

***This Page must be field in by Parents correctly and completely**

Past History :

Jaundice Dental Implant Blood Transfusion

Allergies Allergic to : _____

Spectacles of Lenses No Left : Right :

Any Major Illness or Operation : _____

Present Complaint (if any) : _____

Current Medication (If any) : _____

(Please Attach a Photocopy of Doctor's Prescription)

| Immunization Status | | | |
|----------------------------|-------------------------------------|----------------------|------------------------|
| Immunization | Age to be given | Due on (Date) | Given on (Date) |
| | 5 Yrs. (Class I) | | |
| | On an Elected Date | | |
| | 1 Month Later | | |
| | 6 Month Later | | |
| Typhoid (Every 3 Yrs.) | 2 Yr. Onward or on an Elected Date | | |
| | 5 Yrs. (Class I) | | |
| | 8 Yrs. (Class IV) | | |
| | 11 Yrs.(Class VII) | | |
| | 14 Yrs.(Class X) | | |
| | 10 Yrs..(Class VI) | | |
| | 15 Yrs.(Class XI) | | |
| Newer Vaccines | 2 Yrs. Onward or on an Elected Date | | |
| Hepatitis A | 6 Month Later | | |
| Chicken Pox | 1.Yr. Onward or on an Elected Date | | |
| | 2. Month Later (Above 13 Yrs. Only) | | |

Medical Check-Up

(To be filled by Doctor)

Class : _____ **Date :** _____

| Parameters | General | Doctor's Remark |
|---|---------|-----------------|
| Height (in Cms.) | | |
| Weight (in Kgs.) | | |
| Anemia | | |
| Skin, Nails & Hairs | | |
| Eye Eye (Vision) Rt. Lt. Eye | | |
| Others | | |
| Doctor's Remarks | | |
| Signature | | |
| Parent's Sign | | |

N=Normal

O=Need Observation

R=Referred for Treatment

Doctor's Signature :

Class Teacher Signature :

Health Checkup In charge Signature:

MAKE ME PERFECT

My Five Expectations From the Teachers

- ◆ Encourage and appreciate my good points.
- ◆ Guide me in all my efforts.
- ◆ Be patient with me - I know I am not perfect.
- ◆ Motivate me to improve upon my mistakes.
- ◆ I am watching you, so be careful of what you do.

My Five Expectations From My parents

- ◆ My teachers are very important to me, so I would like you to meet them in all my open house days.
- ◆ My teachers take your place in school, so encourage them to help me to do better.
- ◆ My teachers need your co-operation. Give it to them whole heartedly and see how I excel.
- ◆ My teachers worry about me. When I fall ill, so let them know by sending a medical/leave Certificate.
- ◆ My teacher should be informed about my change in address, so that if they want to find me it will be easy for them.

My Teacher's and Parent's Expectation From me :

- ◆ To be truthful.
- ◆ To be bold and courageous.
- ◆ To be polite and respectful to elders.
- ◆ To be ready to help others.
- ◆ To be careful of personal belongings and school property.
- ◆ To be well-groomed and neatly dressed.
- ◆ To be punctual and regular in work habits.
- ◆ To be attentive in the class.
- ◆ To be careful about my books, classroom and surroundings.

“Life has no remote, get up and change yourself.”

NORMS TO BE ABIDED BY PARENTS :

- ◆ Avoid sending ward in torn shirt/pant/dress/socks/shoes.
- ◆ Avoid sending ward to school with contagious diseases.
- ◆ Avoid talking casually about a teacher at home in presence of child.
- ◆ Avoid sending the ward to school for half -day.
- ◆ Avoid sending expensive articles/eatable/fancy items with the ward to school.
- ◆ Be judicious and punctual for the meeting with a Teacher/Principal.
- ◆ Be cautious to reciprocate the Teacher's message in this diary by next day.
- ◆ Be ready to meet the Teacher/Principal, when called for.
- ◆ Be on your toes to send a written message /email to Class Teacher /Principal in case of any leave to be taken by the ward.
- ◆ Be alert to send a written note in the diary for any deviation in the uniform worn by the ward.
- ◆ Be involved in your child's progress, so every father is expected to sit at least one hour with his ward to discuss the class happening of the day and help in assignments .Mother is naturally involved in interaction with the ward daily.
- ◆ Be regular in intimating to the School Office /Teacher in advance(in writing) before the ward takes a long leave(3days or more)
- ◆ Check for any message in this diary on a daily basis.
- ◆ Check the uniform of the ward daily.
- ◆ Check the ward's school bag at least once in a week.
- ◆ Check the primary health & appearance of the child-combed hair, cut nails and proper haircut.
- ◆ Check every day's book /note book according to class time- table.

“Happy is the man who can laugh at himself. He will never cease to be amused.”

Academic Year : 2020 - 2021

Exams 

Events 

Holiday 

PTA Meet 

April - 2020

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|---------------------|----------------------|---|-------------------------------------|--------------------------|--|---|
| | | | 1 New Session Begins for 1 to 12 | 2 Ram Navmi | 3 | 4 Orientation & Graduation Ceremony of Pre - Primary |
| 5 | 6 Mahavir Jayanti | 7 New Session Begins for Pre-Primary | 8 | 9 | 10 Good Friday | 11 Second Saturday |
| 12 Easter Sunday | 13 | 14 Dr. Ambedkar Jayanti | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 Revision Test Begins for X & XII | 25 |
| 26 | 27 | 28 | 29 | 30 Revision Test Ends | | |

May - 2020

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--------------------------|---------------------|---------|-----------|--------------------|--------|----------------------|
| | | | | | 1 | 2 PTA for X&XII |
| 3 Summer Break Begins | 4 | 5 | 6 | 7 Buddh Purnima | 8 | 9 Second Saturday |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 Eid -ul- Fitr | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

* - Holiday Depends on Moon

Academic Year : 2020 - 2021

Exams 

Events 

Holiday 

PTA Meet 

June - 2020

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--------------------|--------|---------|-----------|---|--------|-----------------------|
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 Second Saturday |
| 14 | 15 | 16 | 17 | 18 School Reopens | 19 | 20 |
| 21 Father's Day | 22 | 23 | 24 | 25 Session Begins for 11 th Std. | 26 | 27 |
| 28 | 29 | 30 | | | | |

July - 2020

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--------|-------------------------------------|---------|-----------|----------|--------|------------------------------|
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 Second Saturday |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 Pre-Mid Term Starts |
| 19 | 20 Periodic Test for Class XI | 21 | 22 | 23 | 24 | 25 Pre-Mid Term Ends |
| 26 | 27 | 28 | 29 | 30 | 31 | |

* - Holiday Depends on Moon

Academic Year : 2020 - 2021

Exams 

Events 

Holiday 

PTA Meet 

August - 2020

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--------|---------------------|-----------------|-----------|----------|----------|------------------------|
| | | | | | | 1 |
| 2 | 3 Raksha Bandhan | 4 | 5 | 6 | 7 PTA | 8 Second Saturday |
| 9 | 10 | 11 Janmashmi | 12 | 13 | 14 | 15 Independence Day |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 Ganesh Chaturthi |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 Moharram |
| 30 | 31 | | | | | |

September - 2020

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--------|--------------------------------|-----------------|-----------|----------|--------|-------------------------|
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 Labour Day | 9 | 10 | 11 | 12 Second Saturday |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 Mid - Term Starts |
| 20 | 21 Half Yearly for Class XI | 22 | 23 | 24 | 25 | 26 Mid - Term Ends |
| 27 | 28 | 29 | 30 | | | |

* - Holiday Depends on Moon

Academic Year : 2020 - 2021

Exams 

Events 

Holiday 

PTA Meet 

October - 2020

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|----------------|--------|---------|-----------|---------------------|------------------------------|-----------------------|
| | | | | 1 | 2 Gandhi Jyanti | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 PTA | 10 Second Saturday |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 Autumn Break Starts | 24 Maha Navmi |
| 25 Dahserra | 26 | 27 | 28 | 29 Milad-un-Nabi | 30 | 31 |

November - 2020

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|-------------------------|-----------------------------|---------|-----------|-----------------------------|------------------------------|--------------|
| 1 | 2 School Reopens | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 Diwali Celebration | 13 Diwali Break Starts | 14 Diwali |
| 15 Goverdhan Puja | 16 Bhai Dujh | 17 | 18 | 19 | 20 School Reopens | 21 |
| 22 | 23 | 24 | 25 | 26 Thanks giving Day | 27 | 28 |
| 29 | 30 Guru Nanak Jayanti | | | | | |

* - Holiday Depends on Moon

Academic Year : 2020 - 2021

Exams 

Events 

Holiday 

PTA Meet 

December - 2020

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--------|---------------------------------|---------|-----------|--------------------|--|-----------------------|
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 Prelim I Starts 10 & 12 | 8 | 9 | 10 | 11 | 12 Second Saturday |
| 13 | 14 | 15 | 16 | 17 | 18 Prelim I End | 19 |
| 20 | 21 | 22 | 23 | 24 PTA of 10&12 | 25 Christmas Winter Break Starts | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

January - 2021

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--------|--|-------------------------|-----------|----------|----------------------------------|----------------------|
| | | | | | 1 | 2 |
| 3 | 4 School Re-open Post Mid term Start | 5 | 6 | 7 | 8 | 9 Second Saturday |
| 10 | 11 | 12 Post Mid term End | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 PTA for All the Classes | 23 |
| 24 | 25 Eid -ul- Fitr | 26 Republic Day | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

* - Holiday Depends on Moon

Academic Year : 2020 - 2021

Exams 

Events 

Holiday 

PTA Meet 

February - 2021

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--------|--------|---------|-----------------|----------|---|--|
| | 1 | 2 | 3 | 4 | 5 | 6 Final Exam Starts for 9 th and 11 th |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 Second Saturday |
| 14 | 15 | 16 | 17 Exam Ends | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 PTA for 9 th and 11 th | 27 |
| 28 | | | | | | |

March - 2021

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--------------------|-----------------|----------------------------|------------------------------------|-----------------|--------|-----------------------|
| | 1 | 2 Annual Exam Starts | 3 School Re-open for X & XII | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 Shivratri | 12 | 13 Second Saturday |
| 14 | 15 Exam Ends | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 Holika Dehen | 29 Dhuleti | 30 | 31 Final PTA | | | |

* - Holiday Depends on Moon

PUBLIC SCHOOL KHAROD
List of Holidays for the Academic Year 2020-21

| SR. | CLOSED HOLIDAYS / FESTIVALS | DATE | DAY OF WEEK |
|-----|------------------------------|------------|-------------|
| 1 | RAM NAVMI | 02/04/2020 | THURSDAY |
| 2 | MAHAVIR JAYANTI | 06/04/2020 | MONDAY |
| 3 | GOOD FRIDAY | 10/04/2020 | FRIDAY |
| 4 | DR. B.R. AMBEDKAR JAYANTI | 14/04/2020 | TUESDAY |
| 5 | BUDHHA PURNIMA | 06/05/2020 | WEDNESDAY |
| 6 | *EID-UL-FITR (RAMZAN EID) | 25/05/2020 | MONDAY |
| 7 | *EID-UL-JUHA (BAKRI-EID) | 31/07/2020 | FRIDAY |
| 8 | *EID-UL-JUHA (BAKRI-EID) | 01/08/2020 | SATURDAY |
| 9 | RAKSHA BANDHAN | 03/08/2020 | MONDAY |
| 10 | JANMASHTAMI | 11/08/2020 | TUESDAY |
| 11 | INDEPENDENCE DAY | 15/08/2020 | SATURDAY |
| 12 | GANESHA CHATURTHI | 22/08/2020 | SATURDAY |
| 13 | *MUHARRAM | 29/08/2020 | SATURDAY |
| 14 | MAHATMA GANDHI JAYANTI | 02/10/2020 | FRIDAY |
| 15 | ASHTMI | 23/10/2020 | FRIDAY |
| 16 | MAHA NAVMI | 24/10/2020 | SATURDAY |
| 17 | DUSSEHRA / VIJAYA DASHMI | 25/10/2020 | SUNDAY |
| 18 | *MILAD-UN-NABI / EID-E-MILAD | 29/10/2020 | THURSDAY |
| 19 | DIWALI / DEEPAVALI | 14/11/2020 | SATURDAY |
| 20 | GOVARDHAN POOJA | 15/11/2020 | SUNDAY |
| 21 | BHAI DUJ | 16/11/2020 | MONDAY |
| 22 | GURU NANAK JAYANTI | 30/11/2020 | MONDAY |
| 23 | CHRISTMAS | 25/12/2020 | FRIDAY |
| 24 | MAKAR SANKRANTI /UTTRAYAN | 14/01/2021 | THURSDAY |
| 25 | REPUBLIC DAY | 26/01/2021 | TUESDAY |
| 26 | MAHA SHIVRATRI | 11/03/2021 | THURSDAY |
| 27 | HOLIKA DAHAN | 28/03/2021 | SUNDAY |
| 28 | DHULETI | 29/03/2021 | MONDAY |

***Subject to appearance of the Moon.**

List of Vacation/ Breaks

| Sr. No. | Vacation / Breaks | From | To | Days |
|---------|-------------------|---------------------|-----------------------|---------|
| 1 | Summer Vacation | 03-05-2020 (Sunday) | 18-06-2020 (Tuesday) | 45 Days |
| 2 | Autumn Break | 23/10/2020 (Friday) | 01/11/2020 (Thursday) | 10 Days |
| 3 | Diwali Break | 13/11/2020 (Friday) | 19/11/2020 (Thursday) | 07 Days |
| 4 | Winter Break | 25/12/2020 (Friday) | 01/01/2021 (Friday) | 08 Days |

“Running away from your problem is a race that you will never win.”

PSK AT A GLANCE

ABOUT US :

- ◆ We are thirteen years old co-ed school founded in 2006.
- ◆ Started functioning in 2007.
- ◆ We have carved a niche at National and International Level.
- ◆ Won the National Sanitation Award in 2012
- ◆ Won the National Science Award in 2012
- ◆ Won the International Karate at Sri Lanka 2013.
- ◆ Two of our teachers Mrs. Vinita Khanvilkar of Hindi and Mrs. Asha Singh Kushvah of Social Science along with Dr. Anjali Kulshreshtha (Principal) was awarded certificate for the commendable academic performance in 2015 from HRD Ministry.
- ◆ Ranked as one of the best private school in the Bharuch district.
- ◆ Conducted CBSE Football Cluster in the session 2017-18
- ◆ We are proud to announce that We Public School Kharod has been nominated as a Lead Collaborator School with HUB ID: GT-0028 and which constitutes six schools under it.
- ◆ Our Students actively Participated in Khel Maha Kumbh, and got selected for State level in Football, Table Tennis and Basketball team.
- ◆ Won the Freedom Cup Debate 2019-2020
- ◆ Topper of the year 2019 of class XII is Devanshi Batra from Humanity Stream, she secured 97.4%. She is among the top 0.1% successful candidate of CBSE in Geography Subject with 100% marks. She has been awarded a Certificate of Merit by CBSE, New Delhi.
- ◆ Introduction of Words Worth English Language Laboratory from this Academic Year (2019-20)
- ◆ Seven extra smart classes
- ◆ Buses with more safety
- ◆ Added more CCTV

ACADEMIC PROFILE :

- ◆ Four division make up our school : Pre-Primary, Primary, Secondary and Higher Secondary.
- ◆ We offer a curriculum planned by CBSE plus Art, Music, Drama, Dance, Sports, Computers, Physical Education and Martial Art.
- ◆ School-wise, our student teacher ratio is:
25:1 at Pre-Primary level
- ◆ 30:1 at Primary and Secondary level

CURRICULAR and CO-CURRICULAR ACTIVITIES ARE CONDUCTED TO :

- ◆ Express the competitive spirit.
- ◆ Prepare our students to face challenges in life.

“The secret of success is to do the common things uncommonly well.”

ADMISSION RULES

1. Admission is open to all eligible students.
2. Entrance Test will be conducted for merit of preceding class.
3. Entrance Test for 1st onwards would be conducted and qualifying marks in each subject will be 35%
4. Subjects for entrance test.

Standard **I & II** English, Hindi, Maths.

Standard **III to V** English, Hindi, Maths, EVS.

Standard **VI & IX** English, Hindi, Mathematics, Science & Social Science

5. Class **X** Admission to only those registered with CBSE. Board in the previous school in class -**IX (Only for transfer cases)**.

(* Subject to approval of admission by CBSE, R.O.Ajmer.)

- ◆ For class **XI (SCI.) & XI (Com) and XI(Humanities)** as per result of class **X Result**

Steps for the Admission:

1. Fill up Registration Form (Enquiry Form) @Rs. 300/-.
2. Qualify Entrance Test.
3. Submission of Cheque for admission fee and Caution Money (Refundable) in the name of Public School Kharod.
4. Quarterly Fees should be paid by Cheque in the name of Public School Kharod before 7th of every quarter starting from April as per the fee structure.
5. Photographs of Mother, Father/ Guardian and Child to be pasted on admission form.
6. Submit Xerox Copy of Birth Certificate with original for verification.
7. Submit T.C/L.C original counter signed by D.E.O of the area.
8. Submit Xerox Copy of Progress Card of the previous school for verification.
9. **In case of admission in Mid-session fees for the full session from April to March is to be paid.**

*“Some people dream of accomplishing great things.
Others stay awake and make it happen.”*

SUSPENSION

- ◆ The school reserves all rights to suspend a student, if he/she does not follow the code of conduct of the school. Student may be asked to leave the school on the following grounds.
- ◆ Misusing School Property.
- ◆ Disobedience & Misbehaviour.
- ◆ Indulge in Anti-Social Activity.

ATTENDANCE

- ◆ Absence from school breaks the continuity in the learning process of a child. **It is the duty of the guardians to inform the school in advance about their ward's absence from the school.** It is compulsory for students of all grades to maintain 85% attendance during the academic year.

Leave For A Day :

- ◆ An application must be submitted to the class teacher, **at least one day in advance.** However, in case of any emergency the application with reason of absence must be produced when the student comes to the school the next day. Parents should fill up the **RECORD FOR NON ATTENDANCE** in the School Diary. Once a student attends the school he/she **will not be allowed any short leave.** **In case of emergency, the child should be escorted home by the parent with the written permission of the Principal.**

Leave For More Than One Day :

- ◆ Students who have been on leave for more than one day must give an authentic reason for their absence.
- ◆ Students who have been on leave for more than 3 days due to illness will have to submit a medical certificate by a registered medical practitioner at the time of rejoining the school.
- ◆ **Absence without the permission for more than six consecutive days renders the student liable to have his/her name struck off the rolls. Re-admission may be granted only at the discretion of the principal by paying re-admission fee.**
- ◆ **If the name has been struck off the rolls for the second time for any reason, the child will not be re-admitted to school.**

“Challenges are what make life interesting. Overcoming them is what makes life meaningful.”

WITHDRAWAL

- ◆ Application along with no dues form to be submitted within 15 days in advance.
- ◆ Financial year from **1st April to 31st March** is for all counts i.e for administration as well as academic session.

FOR IMMEDIATE WITHDRAWAL :- (IMPORTANT)

- ◆ Admission Fees cannot be refunded.
- ◆ Caution money will be refunded on submission of original fee receipt with an application within three months, once the cheque is issued it will not be reissued.
- ◆ If applied for T.C. in the month of **April & May**, fee of first quarter may not be refunded.
- ◆ If applied in month of **June**, fees of **1st semester** will be charged.
- ◆ If applied in the month of **July**, full session fee will be charged.

FEE REGULATION

1. Fee can be deposited Quarterly i.e :

| | |
|--------------------------------|---------------------------------|
| April, May, June | by 10th April |
| July, August, September | by 10th July |
| Oct., Nov., Dec. | by 10th Oct. |
| Jan., Feb., March | by 10th Jan. |

2. Deposit 04 Post Dated Cheque in advance in **April** to avoid inconvenience.
3. Provision for payment on monthly basis will be at the discretion of PSK.
4. Dishonoured cheques have to bear with **Cheque Amount + Bank Charges + Penalty** and through **D.D/ Cheque**. Please avoid this discredit.
5. A fine of **Rs.50** per day will be charged from the **11th**.
6. **Re-admission charge of Rs. 2500 will be charged in case of absence without information for more than 6 days.**

GENERAL DAMAGE

For all deliberate damages Fixtures/Furniture, Computers and Laboratory Equipments the defaulter will have to pay the actual cost of equipment plus 10% cost as penalty

- ◆ **A letter will be issued by Admin. & the amount is to be paid by Cheque.**

“Good things come to people who wait, but better things come to those who go out and get them.”

SCHOOL TRANSPORT

A. Availability of Transport Facility

1. The transport will be available depending upon the strength of students from any particular area. In case the school transport is not available, the parents will have to make their own arrangements.

B. Transport Rules

1. The route is prepared keeping in view the convenience & safety of all bus commuters. No diversions / extensions will be entertained in existing route.
2. The drivers are instructed to stop buses only at designated stops, unless directed otherwise by the Bus In Charge / School Authorities.
3. For seeking any change in bus stop, because of the change in the address the guardian must give a written application at the office, in advance.
4. The student should reach the respective bus stop five minutes earlier than the stipulated time.
5. Buses will leave at the fixed time & shall not wait for any late comer.
6. Parents will not be allowed to collect their ward from any of the stop without prior intimation from the concern authority.
7. Students will be held responsible for any damage to buses & will be fined accordingly.
8. Students will be allowed to get down at the stop allotted. They will not be allowed to get down at any other stop, without prior permission.

“Do not give up. The beginning is always the hardest”

❖ SCHOOL UNIFORM ❖

It is mandatory for all students of PSK to attend the school in prescribed uniform even during Holidays or PTA Meets.

| BOYS | GIRLS |
|---|---|
| REGULAR UNIFORM | |
| <p>Nur. to U.K.G : Half Maroon Check Shirt & Red Half Pant. Belt : Striped. Shocks : Maroon Striped. Shoes : Black with Velcro I to XII : off White Half Sleeves Shirt. I to XII : Maroon Waist Coat (Jacket) I to XII : Blue Tie I to XII : Full Navy Blue Pant. I & II : Black Shoes with Velcro and Blue Socks, Blue - Red Striped Belt. III to XII : Black Shoes with Laces and Blue Socks, Blue - Red Striped Belt.</p> | <p>Nur. to U.K.G : Red Half Shirt & Red Check Pinafore. Belt : Striped. Shocks : Maroon Striped Shoes : Black with Velcro. I to XII : Off White Half Sleeved Shirt. I to XII : Maroon Waist Coat (Jacket) I to XII : Navy Blue Scarf. I to II : Red - Blue Skirt up to the Knee Level black Shoes with Velcro and Blue Socks. III to XII : Red - Blue Divider Skirt up to the Knee Level, Black Shoe with Buckles and Blue Socks. Nur. To XII : Red hair band, Red Ribbons, Black Hair Clips. I to XII : Maroon Slacks Compulsory.</p> |
| WINTER UNIFORM | |
| <p>Nur. to XII : Navy Blue Full Pants. Nur. to UKG : Maroon Full Pull Over (V-Neck) I to XII : Maroon Blazer (With Regular Shirt, Belt and Shoes & Socks)</p> | <p>Nur. to XII : Maroon Slacks Nur. to UKG : Maroon Sweater I to XII : Maroon Blazer (With Regular Shirt, Belt and Shoes & Socks) Nur. to XII : White Slacks</p> |
| FRIDAY UNIFORM | |
| <p>Nur. To U.K.G: White Half Sleeve Shirt with School Logo on the back. I to XII : House Wise T-Shirt. Nur to UKG : White Half Shorts I to XII : White Full Pant Nur to II : White Shoes with Velcro and White Socks. III to XII : White Canvas Shoes with Laces and White Socks. I to XII - White Slacks Compulsory. In winter NUR to XII - White Full Pant</p> | <p>Nur. To U.K.G : White Half Sleeve Shirt with School Logo on the back. I to XII : House Wise T-shirt. Nur to II : White Skirt up to the Knee Level White Shoes with Velcro and White Socks. III to XII : White Divider Skirt up to the Knee Level, White Canvas Shoes with Laces and White Socks. I to XII - White Slacks Compulsory.</p> |
| HOUSE WISE T-SHIRT | |
| <p>Emerald : Green Sapphire : Indigo Blue</p> | <p>Ruby : Red Topaz : Turmeric Yellow</p> |

*“Don't stop when you are Tired. Stop when you are **Done.**”*

❖ GENERAL INFORMATION ❖

| MEETING HOURS | SCHOOL HOURS |
|---|---|
| <p>Principal : All working days between 11 a.m. to 1 p.m.</p> <p><u>Class Teachers & Subject Teachers</u> 1st and 3rd Friday Between 12:30 p.m. to 1:30 p.m.</p> <p><u>Payment of Fees:</u> From 9.00 a.m. to 1.30 p.m. on all working days. School fees should be paid before 7th of every month/quarterly. Then after penalty of Rs. 20/- will be charged per day.</p> | <p>NURSERY TO U.K.G: 8.40 a.m. TO 12.30 p.m.</p> <p>CLASS I TO XII : 7.40 a.m. TO 1.40p.m.</p> <p>These timings are operative throughout the year.</p> <p>Friday Timing Nur. To UKG : 8:40 a.m. to 11:15 a.m.</p> <p>Class I to XII 7:40 a.m. to 12:30 p.m</p> |

GENERAL RULES TO FOLLOW

- ◆ All students must come to school on time.
- ◆ Late comers shall not be allowed to attend school.
- ◆ All students must enter and exit the class rooms in an orderly manner.
- ◆ **Students must bring the diary to School everyday.**
- ◆ Books, notebooks , files and activity materials required for the class must be brought to the school by the child every day as per the time table and instructions given by the teachers. Handing over the same by the parents during school hours will not be entertained.
- ◆ It is compulsory to communicate in English within the school campus. Languages other than English must be used for communication only in language classes.
- ◆ All the classrooms must be kept clean by disposing waste materials into the trash container only.
- ◆ Writing, scribbling and splashing of ink in the classroom, corridor walls or school furniture is prohibited.
- ◆ Any damage to the school property will be fined.
- ◆ Students are prohibited from eating or chewing any eatables during class hours.
- ◆ Students are prohibited from bringing CD's, IPOD, cell phones or any other electronic gadgets to school. If found it will be returned only at the end of the academic year.

“Don't tell people your plans. Show them your results.”

❖ LIBRARY RULES ❖

1. All students of the school are members of the library.
2. A student from Class I to XII can issue one book at a time for one week only.
3. Library books can be issued and returned during Library period of the class only and not in any teaching period.
4. Library books should be properly looked after and deposited on due date.
5. Marking, underlining, cutting and erasing or dog-earing pages of book are strictly prohibited. Borrower is liable to be punished, if any such damage to the library books is detected by the Librarian.
6. Reference books, Journals are to be read in the Library and Reading Room only, as those are not meant for home issue.
7. The librarian may recall a book at any time in case of urgency.
8. Library books are to be deposited at least one week before break or vacation.
9. A "No Dues Certificate" for each student is to be obtained from Librarian while withdrawing any student from the school.
10. Regular "Book Reviews" will be conducted in the assembly under the guidance of librarian, to invoke child's curiosity.

“Your attitude determines your action.”

“CURRICULUM”

Public school curriculum has been meticulously planned so as to comprehend every aspect of the educant's life and satisfy his multifarious need and requirements. Subjects are chosen and taught keeping in view the social, emotional and intellectual needs of children as well as their capabilities and developmental status. The educational programmes chalked out aims for the all-round development of the personality of the child.

NURSERY & K.G.

The aim of early childhood education is to foster children's own personal development. In light of this, the core of the curriculum framework is the four developmental objectives for young children, namely 'Physical Development', 'Cognitive and Language Development', 'Affective and Social Development' and 'Aesthetic Development'. These objectives need to be achieved through six learning areas, which are 'Physical Fitness and Health', 'Language', 'Early Mathematics', 'Science and Technology', 'Self and Society and 'Arts'.

I to X

The Learning process in these classes is a logical sequence so that the children not only gain knowledge while enjoying but are also able to retain them easily for the future. The learning process is such that there is a close student - teacher relationship.

Subjects : I to V - English, Hindi, Maths, EVS, Computer, Gujarati

Subject Enhancement through Activities :

Drawing and Colouring, Art and Craft, Public Speaking,
Music, Dance, Yoga, Computer Education, Games & Sports,
Taek-Won-Do along with Club Activities Smart Class And Funtoot (Maths)

Evaluation: The regular assessment is done on the basis of Periodical Tests, Quizzes, Projects and Assignments, Worksheet, Map Work, Practical & ASL.

“It always seems impossible until it's done.”

XI – XII

The Learning process in these classes is a logical and theoretical sequence so the children gain knowledge theoretically and practically.

Subjects : (At least Five Subjects Compulsory)

Science Stream

A - Group : Physics, Chemistry, Maths, English
Computer Science/Phy. Education

B- Group : Physics, Chemistry, Biology, English
Computer Science/Physical Education / C.S

Commerce Stream

Accountancy, Economics, Business Studies, English,
Phy. Education / C.S.

Arts Streams (Humanity)

English, Geography, Economics, History, Phy.Education/C.S.

Activities : Music, Dance, Computer Education, Games & Sports, Audio Visual Activities.

Evaluation: The regular assessment is done on the basis of Periodical Tests, Quizzes, Projects, Assignments, Practical and Theory.

“The expert in anything was once a beginner”

TIME SCHEDULE FROM MONDAY TO SATURDAY

| SCHOOL TIMINGS | I to V 7.40 a.m. to 1.45 p.m. |
|-----------------------|--------------------------------------|
| SCHEDULE | TIMINGS |
| Assembly/Prayer | 7.40 a.m. to 8.00 a.m. |
| First Period | 8.00 a.m. to 8.35 a.m. |
| Second Period | 8.35 a.m. to 9.10 a.m. |
| Third Period | 9.10 a.m. to 9.45 a.m. |
| RECESS | 9.45 a.m. to 10.05 a.m. |
| Fourth Period | 10.05 a.m. to 10.40 a.m. |
| Fifth Period | 10.40 a.m. to 11.15 a.m. |
| Sixth Period | 11.15 a.m. to 11.50 a.m. |
| Seventh Period | 11.50 a.m. to 12.25 p.m. |
| Eighth Period | 12.25p.m. to 01.00 p.m. |
| Ninth Period | 01.00 p.m. to 1.45 p.m. |

| SCHOOL TIMINGS | VI to XII 7.40 a.m. to 1.45 p.m. |
|-----------------------|---|
| SCHEDULE | TIMINGS |
| Assembly/Prayer | 7.40 a.m. to 8.00 a.m. |
| First Period | 8.00 a.m. to 8.35 a.m. |
| Second Period | 8.35 a.m. to 9.10 a.m. |
| Third Period | 9.10 a.m. to 9.45 a.m. |
| Fourth Period | 9:45 a.m. to 10:20 a.m. |
| Fifth Period | 10.20 a.m. to 10:55 a.m. |
| RECESS | 10.55 a.m. to 11:15 p.m. |
| Sixth Period | 11.15 a.m. to 11.50 a.m. |
| Seventh Period | 11.50 a.m. to 12.25 p.m. |
| Eight Period | 12.25p.m. to 01.00 p.m. |
| Ninth Period | 01.00 p.m. to 1.45 p.m. |

Notes :

- 09: 45 a.m. to 10:05 a.m. - Recess for Class I to V
- 10:20 a.m. -Fourth period over for Class VI to XII
- 10:40 a.m.- Fifth period starts for Class I to V
- 10:55 a.m. to 11:15 .am. Recess for Class VI to XII
- 11:15 a.m. - Sixth Periods Starts for Class I to XII

“Good manners will open doors but the best education can not.”

EVALUATION SYSTEM FOR CLASS I TO X ANNUAL SYLLABUS

1. **Class I to II** : No exam policy implemented by CBSE.
2. **Class III to V** : 100% of the syllabus.
 - a) Objective type of questions from the syllabus covered during **April to July**.
 - b) All type of questions from the syllabus covered during **July to February**.
3. **Class VI to VIII** :
 - a) Objective type of questions from the syllabus covered during **April to July**.
 - b) All type of questions from selected chapters covered during **July to September**.
 - c) All type of questions from the syllabus covered during **October to February**.
4. **Class IX to X** : 100% of the syllabus covered during **April to February**.

ASSESSMENT CRITERIA

- a) Question Paper will be of 80 marks in each subject.
- b) 20 marks will be utilized for Internal Assessment.

INTERNAL ASSESSMENT INCLUDES

- ◆ Pen Paper Test (5 Marks).
- ◆ Multiple assessments (5 Marks).
- ◆ Portfolio (Class work, peer assessment, self assessment, achievement of student in the subject (5 Marks)
- ◆ Subject Enrichment Activity (5 Marks) {SLS for languages, Practical Lab Work for Science, Maths Lab Practical, Map Work and Project Work for SS}.

Note :- Class X : Annual Exam will be conducted by the CBSE Board.

1. Scholastic Area Exam System

| | |
|------------------------------------|--|
| Maximum marks per subject : | 100 |
| Types of Assessment | <ul style="list-style-type: none"> ◆ Internal Assessment ◆ Year End/Board Examination ◆ School Based Assessment of co-scholastic Areas (Art Education, Health and Physical Education including Work Experience, Discipline) |
| Marks distribution | Internal Assessment : Year End/Board Examination 20:80 |

2. Internal Assessment

| | | |
|--|--|---------|
| Components of Internal Assessment | Pen Paper Test | 5 marks |
| | Multiple Assessment Strategies to be used. (quizzes, oral test, concept map, exit cards, visual expression etc. | 5 marks |
| | Portfolio (Class Work plus peer assessment, self assessment, achievements of student in the subject, reflections, narration, journals, etc) | 5 marks |
| | Subject Enrichment ◆ Social science project work ◆ Consisting of aspects like practical work for Science; Lab work for Mathematics; Map work & Project Work for Social Science and Listening and Speaking skills for language, etc. | 5 marks |

“It’s not going to be easy, but it’s going to be worth it.”

PUBLIC SCHOOL, KHAROD
EXAMINATION SCHEDULE 2020-21 PRE-MID TERM, MID-TERM & POST-MID TERM

| PRE-MID TERM | CLASSES | | | | | | | |
|--------------|----------|----------|----------|----------|----------|----------|--|--|
| | III | IV | V | VI | VII | VIII | | |
| 18/07/2020 | MATHS | EVS | MATHS | S.S. | MATHS | SCIENCE | | |
| 20/07/2020 | E.V.S. | MATHS | EVS | MATHS | SCIENCE | S.S. | | |
| 21/07/2020 | HINDI | HINDI | ENGLISH | HINDI | ENGLISH | HINDI | | |
| 22/07/2020 | I.T. | I.T. | I.T. | I.T.T. | I.T. | I.T. | | |
| 23/07/2020 | ENGLISH | ENGLISH | HINDI | ENGLISH | S.S. | ENGLISH | | |
| 24/07/2020 | GUJARATI | GUJARATI | GUJARATI | SANSKRIT | SANSKRIT | MATHS | | |
| 25/07/2020 | - | - | - | SCIENCE | HINDI | SANSKRIT | | |

| PRE-MID TERM | IX | X | XI SCI | XI COM | XI HUM | XII SCI | XII COM | XII HUM |
|--------------|---------|---------|-----------|-------------|-----------|-----------|-------------|-----------|
| 18/07/2020 | SCIENCE | MATHS | - | - | - | MATHS/BIO | B.S. | GEOGRAPHY |
| 20/07/2020 | MATHS | S.S. | PHYSICS | ACCOUNTANCY | HISTORY | PHYSICS | ACCOUNTANCY | HISTORY |
| 21/07/2020 | ENGLISH | HINDI | ENGLISH | ENGLISH | ENGLISH | ENGLISH | ENGLISH | ENGLISH |
| 22/07/2020 | S.S. | SCIENCE | MATHS/BIO | B.S. | GEOGRAPHY | | | |
| 23/07/2020 | HINDI | ENGLISH | C.S./P.E. | C.S./P.E. | C.S./P.E. | CHEMISTRY | ECONOMICS | ECONOMICS |
| 24/07/2020 | I.T. | I.T. | CHEMISTRY | ECONOMICS | ECONOMICS | C.S./P.E. | C.S./P.E. | C.S./P.E. |

| MID TERM | CLASSES | | | | | | | |
|------------|----------|----------|----------|----------|----------|----------|--|--|
| | III | IV | V | VI | VII | VIII | | |
| 19/09/2020 | I.T. | I.T. | I.T. | I.T. | I.T. | I.T. | | |
| 21/09/2020 | MATHS | E.V.S. | MATHS | S.S. | MATHS | SCIENCE | | |
| 22/09/2020 | ENGLISH | HINDI | ENGLISH | HINDI | ENGLISH | HINDI | | |
| 23/09/2020 | HINDI | ENGLISH | HINDI | ENGLISH | S.S. | MATHS | | |
| 24/09/2020 | E.V.S | MATHS | E.V.S | MATHS | SCIENCE | S.S. | | |
| 25/09/2020 | GUJARATI | GUJARATI | GUJARATI | SCIENCE | HINDI | SANSKRIT | | |
| 26/09/2020 | - | - | - | SANSKRIT | SANSKRIT | ENGLISH | | |

| MID TERM | IX | X | XI SCI | XI COM | XI HUM | XII SCI | XII COM | XII HUM |
|------------|---------|---------|-----------|-------------|-----------|-----------|-------------|-----------|
| 19/09/2020 | MATHS | SCIENCE | MATHS/BIO | ACCOUNTANCY | GEOGRAPHY | MATHS/BIO | ACCOUNTANCY | GEOGRAPHY |
| 21/09/2020 | SCIENCE | S.S. | CHEMISTRY | B.S. | HISTORY | ENGLISH | ENGLISH | ENGLISH |
| 23/09/2020 | S.S. | MATHS | PHYSICS | ECONOMICS | ECONOMICS | CHEMISTRY | B.S. | HISTORY |
| 24/09/2020 | ENGLISH | HINDI | ENGLISH | ENGLISH | ENGLISH | PHYSICS | ECONOMICS | ECONOMICS |
| 25/09/2020 | HINDI | ENGLISH | C.S./P.E. | C.S./P.E. | C.S./P.E. | C.S./P.E. | C.S./P.E. | C.S./P.E. |
| 26/09/2020 | I.T. | I.T. | - | - | - | - | - | - |

| POST-MID TERM | CLASSES | | | | | | | |
|---------------|----------|----------|----------|----------|----------|---------|----------|--|
| | III | IV | V | VI | VII | VIII | | |
| 04/01/2021 | MATHS | E.V.S. | MATHS | SCIENCE | MATHS | SCIENCE | | |
| 05/01/2021 | HINDI | ENGLISH | HINDI | HINDI | ENGLISH | ENGLISH | SANSKRIT | |
| 06/01/2021 | I.T. | I.T. | I.T. | I.T. | I.T. | I.T. | | |
| 07/01/2021 | ENGLISH | HINDI | ENGLISH | MATHS | S.S. | MATHS | | |
| 08/01/2021 | GUJARATI | GUJARATI | GUJARATI | ENGLISH | HINDI | ENGLISH | | |
| 11/01/2021 | E.V.S. | MATHS | E.V.S. | S.S. | SCIENCE | S.S. | | |
| 12/01/2021 | - | - | - | SANSKRIT | SANSKRIT | HINDI | | |

| POST-MID TERM | CLASSES | | | | | | | |
|---------------|---------|---------|-----------|-------------|-----------|--|--|--|
| | IX | X | XI SCI | XI COM | XI HUM | | | |
| 04/01/2021 | MATHS | S.S. | MATHS/BIO | ACCOUNTANCY | HISTORY | | | |
| 05/01/2021 | ENGLISH | HINDI | C.S./P.E. | C.S./P.E. | C.S./P.E. | | | |
| 06/01/2021 | S.S. | SCIENCE | PHYSICS | ECONOMICS | ECONOMICS | | | |
| 07/01/2021 | HINDI | ENGLISH | ENGLISH | ENGLISH | ENGLISH | | | |
| 08/01/2021 | I.T. | I.T. | - | - | - | | | |
| 11/01/2021 | SCIENCE | MATHS | CHEMISTRY | B.S. | GEOGRAPHY | | | |

| ANNUAL EXAM (*Except Std. X & XII) | CLASSES | | | | | | | |
|--|----------|----------|----------|----------|----------|----------|--|--|
| | III | IV | V | VI | VII | VIII | | |
| 02/03/2021 | MATHS | EVS | MATHS | MATHS | SCIENCE | MATHS | | |
| 04/03/2021 | GUJARATI | GUJARATI | GUJARATI | HINDI | ENGLISH | S.S. | | |
| 06/03/2021 | E.V.S. | MATHS | E.V.S. | S.S. | S.S. | SANSKRIT | | |
| 08/03/2021 | HINDI | ENGLISH | HINDI | ENGLISH | HINDI | ENGLISH | | |
| 10/03/2021 | ENGLISH | HINDI | ENGLISH | SCIENCE | MATHS | MATHS | | |
| 12/03/2021 | I.T. | I.T. | I.T. | SANSKRIT | SANSKRIT | SCIENCE | | |
| 15/03/2021 | - | - | - | I.T. | I.T. | I.T. | | |

| ANNUAL EXAM | CLASSES | | | | |
|----------------|---------|-----------|-------------|-----------|--|
| | IX | XI SCI | XI COM | XI HUM | |
| 04/02/2021 | ENGLISH | C.S./P.E. | C.S./P.E. | C.S./P.E. | |
| 06/02/2021 | I.T. | - | - | - | |
| 08/02/2021 | SCIENCE | MATHS/BIO | ACCOUNTANCY | GEOGRAPHY | |
| 10/02/2021 | HINDI | ENGLISH | ENGLISH | ENGLISH | |
| 12/02/2021 | S.S. | PHYSICS | B.S. | HISTORY | |
| 15/02/2021 | MATHS | CHEMISTRY | ECONOMICS | ECONOMICS | |

PLEASE NOTE :

- ◆ For class 1 & 2, the IT PAPER WILL BE CONDUCTED A WEEK PRIOR TO THE EXAMS. The Subject teacher will decide and inform the students in advance.
- ◆ For the classes 1 to 8, the drawing paper will be conducted a week prior to the exam during their regular period. The subject teacher will decide and inform the same.
- ◆ Preparatory leave for XI (Sci, Com. & Arts) starts from 03/02/2020.
- ◆ XI (Sci. Com. & Arts) the subject teacher will decide the practical exams date and inform the same to the students.

| TENTATIVE PRE-BOARD EXAMS FOR STD. X & XII (ALL STREAMS) | | | | | | |
|--|-----------------------------|----------------------------|---------|-----------------|-----------------|-----------------|
| Prelim-1 (Std. X & XII) | Prelim-2 (Std. XII) only | Prelim 3 (Std. X & XII) | Std. X | Std. XII Sci | Std. XII Com | Std. XII Hum |
| 07/12/2020 | 04/01/2021 | 28/01/2021 | SCIENCE | MATHS/BIO | ACCOUNTANCY | GEOGRAPHY |
| 9/12/2020 | 06/01/2021 | 30/01/2021 | HINDI | ENGLISH | ENGLISH | ENGLISH |
| 11/12/2020 | 08/01/2021 | 01/01/2021 | S.S. | CHEMISTRY | ECONOMICS | ECONOMICS |
| 14/12/2020 | 11/01/2021 | 03/02/2021 | MATHS | PHYSICS | B.S. | HISTORY |
| 16/12/2020 | 13/01/2021 | 05/02/2021 | ENGLISH | C.S./P.E. | C.S./P.E. | C.S./P.E. |
| 18/12/2020 | - | 06/02/2021 | I.T. | - | - | - |

PTA SCHEDULE

| EXAM | MONTH | STANDARD | TIME |
|---------------|------------|--------------|---------------|
| REVISION TEST | 02/05/2020 | X, XII | 8.30-10.00 AM |
| PRE-MID | 07/08/2020 | ALL CLASSES | 8.30-10.00 AM |
| MID TERM | 9/10/2020 | ALL CLASSES | 8.30-10.00 AM |
| PRE-BOARD | 24/12/2020 | X, XII | 8.30-10.00 AM |
| POST- MID | 22/01/2021 | ALL CLASSES | 8.30-10.00 AM |
| FINAL EXAM | 26/02/2021 | IX & XI | 8.30-10.00 AM |
| FINAL EXAM | 31/03/2021 | NURSERY TO 8 | 8.30-10.00 AM |

“The difference between a stumbling block and a stepping-stone is how high you raise your foot.”

External Examination for the year 2020-21

1. National General Knowledge Olympiad (Std. I-X)
2. National Level Science Talent Search Examination (Std. II-X)
3. Group Mathematics Olympiad (Std. IX-XII)
4. National Talent Search Examination (Std. VIII)
5. Asset Examination (Std. II-X)
6. Akhil Bharatiya Hindi Pratiyogita Pariksha (Std. I-X)
7. SOF

Drawing Competition & Examination

1. Gujarat State Examination Board, Gandhinagar (Std. VIII-X)
2. **I.** Elementary Examination
II. Intermediate Examination
3. All India Navneet Drawing Competition

“Life has two rules: 1) Never quit. 2) Always remember Rule #1.”

SYLLABUS FOR EXAMS

| SUBJECT | SYLLABUS | EXAM | TEACHER SIGN |
|----------------------------|----------|------|--------------|
| English: Literature | | | |
| Grammar | | | |
| Writing | | | |
| Hindi : Literature | | | |
| Grammar | | | |
| Writing | | | |
| Sanskrit/Gujarati: | | | |
| Literature | | | |
| Grammar | | | |
| Maths | | | |
| Science/Evs : Bio. | | | |
| Phy | | | |
| Chem | | | |
| S.S. History | | | |
| Civics | | | |
| Geography | | | |
| Economics | | | |
| I.T | | | |
| SUBJECT | SYLLABUS | EXAM | TEACHER SIGN |
| English: Literature | | | |
| Grammar | | | |
| Writing | | | |
| Hindi: Literature | | | |
| Grammar | | | |
| Writing | | | |
| Sanskrit/ Gujarati: | | | |
| Literature | | | |
| Grammar | | | |
| Maths | | | |
| Science/EVS: Bio | | | |
| Phy | | | |
| Chem | | | |
| S.S. : History | | | |
| Civics | | | |
| Geography | | | |
| Economics | | | |
| I.T | | | |

“Start where you are. Use what you have. Do what you can”..

SYLLABUS FOR EXAMS

| SUBJECT | SYLLABUS | EXAM | TEACHER SIGN |
|----------------------------|----------|------|--------------|
| English: Literature | | | |
| Grammar | | | |
| Writing | | | |
| Hindi : Literature | | | |
| Grammar | | | |
| Writing | | | |
| Sanskrit/Gujarati: | | | |
| Literature | | | |
| Grammar | | | |
| Maths | | | |
| Science/Evs : Bio. | | | |
| Phy | | | |
| Chem | | | |
| S.S. History | | | |
| Civics | | | |
| Geography | | | |
| Economics | | | |
| I.T | | | |
| SUBJECT | SYLLABUS | EXAM | TEACHER SIGN |
| English: Literature | | | |
| Grammar | | | |
| Writing | | | |
| Hindi: Literature | | | |
| Grammar | | | |
| Writing | | | |
| Sanskrit/ Gujarati: | | | |
| Literature | | | |
| Grammar | | | |
| Maths | | | |
| Science/EVS: Bio | | | |
| Phy | | | |
| Chem | | | |
| S.S. : History | | | |
| Civics | | | |
| Geography | | | |
| Economics | | | |
| I.T | | | |

“Don't wish it were easier; wish you were better.”

SYLLABUS FOR EXAMS

| SUBJECT | SYLLABUS | EXAM | TEACHER SIGN |
|----------------------------|----------|------|--------------|
| English: Literature | | | |
| Grammar | | | |
| Writing | | | |
| Hindi : Literature | | | |
| Grammar | | | |
| Writing | | | |
| Sanskrit/Gujarati: | | | |
| Literature | | | |
| Grammar | | | |
| Maths | | | |
| Science/Evs : Bio. | | | |
| Phy | | | |
| Chem | | | |
| S.S. History | | | |
| Civics | | | |
| Geography | | | |
| Economics | | | |
| I.T | | | |
| SUBJECT | SYLLABUS | EXAM | TEACHER SIGN |
| English: Literature | | | |
| Grammar | | | |
| Writing | | | |
| Hindi: Literature | | | |
| Grammar | | | |
| Writing | | | |
| Sanskrit/ Gujarati: | | | |
| Literature | | | |
| Grammar | | | |
| Maths | | | |
| Science/EVS: Bio | | | |
| Phy | | | |
| Chem | | | |
| S.S. : History | | | |
| Civics | | | |
| Geography | | | |
| Economics | | | |
| I.T | | | |

“The only place where success comes before work is in the dictionary”

CO- CURRICULAR ACTIVITY (PRE-PRIMARY 2020-21)

| MONTH | DATE | GRADE | ACTIVITY | COMPETITION | REQUIREMENTS (Kids should bring it from home.) | LEARNING OUTCOMES |
|-----------|------|-------------|-----------------------|-------------------------------|---|--|
| April | | NUR. to KG | Puppet Show | | | Cognitive Development, Imagination, language Development |
| April | | NUR. to UKG | Palm Activity | | | Fine Motor Development, Cognitive Development |
| June | | NUR to KG | Let's Do Gardening | | Bring small pots, seeds and disposable glass. | Fine Motor Development, Gross Motor Development |
| July | | NUR. to UKG | Collage Work | | Bring old newspaper and colouring papers. | Fine Motor Skill, Cognitive Development, |
| July | | NUR. to UKG | Know your Helpers | Competition | Send your ward dressed as a community helper. | Social Development Skill Emotional Development |
| July | | NUR. to UKG | Pool & Splash Party | | Send a towel, a pair of clothes tagged with your ward's name. | Gross Motor Skill Development |
| August | | NUR. to UKG | Rakhi Making | | Send Rakhi Material. | Fine Motor Skill Development |
| August | | NUR. to UKG | Kanha Utsav | | Send a small earthen pot and decorative material. | Fine Motor Skill Development |
| September | | NUR. to UKG | Apple Tree Maths Game | | Send colouring sticking bindis. | Fine Motor Skill , Colour Recognition, Cognitive Development |
| September | | NUR. to UKG | Rhyme's Time | English/Hindi Poem Recitation | Prepare any Hindi/English poem at home and be ready to compete. | Linguistic Development, Confidence Build up |
| October | | NUR. to UKG | Flower Decoration | | Bring real flowers. | Fine Motor Skill, Cognitive Development |
| November | | NUR. to UKG | Card Making | | Send different types of decorative material. | Fine Motor Skill, Cognitive Development, Creative thinking |
| November | | NUR. to UKG | Drawing & Colouring | Competition | | Fine Motor Skill , Colour Recognition, Cognitive Development |
| December | | NUR. to UKG | Red Day | | Send your ward in red colour dress along with red colour object | Creative Development, Colour Recognition |
| January | | NUR. to UKG | Grand Parent's Day | | | Social and Emotional Skill Development |
| January | | NUR. to UKG | Fireless Cooking | | | Fine Motor Skill, Creative Thinking |

“Play is our brain's favourite way of learning.”

CLUB ACTIVITIES : 2020-21

| SR. NO. | MONTH/ DATE | GRADE | ACTIVITY | COMPETITION | CLUB |
|---------|-------------------|-------|---|---|---|
| | OCT | 1 | Picture Description | | Language & Theater Club |
| | JUNE | 1 | | National -Collage making of Symbols | So. Sci., Heritage Club, Integrity & Ethics Club |
| | 22ND JUNE,2020 | 1 | | Develop your own Kitchen garden (group of 4 5 students) | Science, Maths & Eco Club |
| | APRIL | 1 | Role Play on Good and healthy habits | | Health Hygiene Fitness & Road Safety |
| | 30TH JULY, 2020 | 2 | Story telling through jumble words | | Language & Theater Club |
| | 08TH OCT, 2020 | 2 | | Ramp Walk on State Dresses | So. Sci., Heritage Club, Integrity & Ethics Club |
| | 22ND JUNE, 2020 | 2 | Throughout Year | Develop your own Kitchen garden (group of 4 5 students) | Science, Maths & Eco Club |
| | 04TH NOV, 2020 | 2 | Role Play on Community helpers | | Health Hygiene Fitness & Road Safety |
| | 02ND SEPT, 2020 | 3 | Poetry writing through given words and phrases | | Language & Theater Club |
| | 16TH OCT, 2020 | 3 | Situational behaviour of students and thereafter discussion | | So. Sci., Heritage Club, Integrity & Ethics Club |
| | 03RD APRIL,2020 | 3 | Save Electricity (Audit on each class- Throughout the year) | | Science, Maths & Eco Club |
| | 1ST MAY, 2020 | 3 | Making of First Aid box | | Health Hygiene Fitness & Road Safety |
| | 20TH JUNE, 2020 | 4 | 15 Sentences on each India Gujarat & Chhattisghari | | Language & Theater Club |
| | 6TH NOV, 2020 | 4 | | Street play on integrity & Ethics | So. Sci., Heritage Club, Integrity & Ethics Club |
| | 3RD APRIL,2020 | 4 | Save Electricity (Audit on each class- Throughout the year) | | Science, Maths & Eco Club |
| | 06TH AUG, 2020 | 4 | How to use First Aid Kit | | Health Hygiene Fitness & Road Safety |
| | 20TH JUNE, 2020 | 5 | Same meaning proverb of Hindi, English & Chhattisghari Language | | Language & Theater Club |
| | 7TH TO 17TH APRIL | 5 | Election Campaign (for whole school) | | So. Sci., Heritage Club, Integrity & Ethics Club |
| | 3RD APRIL,2020 | 5 | Audit on Water utilization in School(Throughout the year) | | Science, Maths & Eco Club |
| | 21ST AUG 2020 | 5 | Road Safety Rules, Learning and Demonstration | | Health Hygiene Fitness & Road Safety |

CLUB ACTIVITIES : 2020-21

| SR. NO. | MONTH/ DATE | GRADE | ACTIVITY | COMPETITION | CLUB |
|---------|----------------------|-------|--|---|---|
| | 28TH AUG, 2020 | 6 | | Speech- 1) What we say we become 2) What you look for within you | Language & Theater Club |
| | MAY/JUNE 2020 | 6 | Collection & remaking of note book from unused paper & distributing | Vacation Project | So. Sci., Heritage Club, Integrity & Ethics Club |
| | 3RD JULY, 2020 | 6 | | Science & Maths Exhibition with innovative ideas (Instruction to be given on 3rd Apr) | Science, Maths & Eco Club |
| | 21ST AUG, 2020 | 6 | Road Safety Rules, Learning and Demonstration | | Health Hygiene Fitness & Road Safety |
| | 14TH SEP, 2020 | 7 | | Drama on Culture , History & Tradition | Language & Theater Club |
| | 26TH NOV, 2020 | 7 | | Act on self awareness & empathy | So. Sci., Heritage Club, Integrity & Ethics Club |
| | 3RD JULY, 2020 | 7 | | Science & Maths Exhibition with innovative ideas (Instruction to be given on 3rd Apr) | Science, Maths & Eco Club |
| | 11TH DEC, 2020 | 7 | Run for Fitness - 1.Excersise (School) 2. Run (Kharod) 3. Road Show(GIDC) | | Health Hygiene Fitness & Road Safety |
| | 15TH SEP, 2020 | 8 | | Mime on Social Problem | Language & Theater Club |
| | 27TH NOV, 2020 | 8 | | Youth Parliament on UN Session | So. Sci., Heritage Club, Integrity & Ethics Club |
| | 3RD JULY, 2020 | 8 | | Science & Maths Exhibition with innovative ideas (Instruction to be given on 3rd Apr) | Science, Maths & Eco Club |
| | 11TH DEC, 2020 | 8 | Run for Fitness - 1.Excersise (School) 2. Run (Kharod) 3. Road Show(GIDC) | | Health Hygiene Fitness & Road Safety |
| | 15TH AUG, 2020 | 9 | | Tribal Fashion Show Gujarat & Chhattisgarh | Language & Theater Club |
| | As Per CBSE Circular | 9 | Enrichment Activity as per CBSE notification | | So. Sci., Heritage Club, Integrity & Ethics Club |
| | 3RD JULY, 2020 | 9 | | Science & Maths Exhibition with innovative ideas (Instruction to be given on 3rd Apr) | Science, Maths & Eco Club |
| | 14TH NOV, 2020 | 9 | Planning and Organizing Sports Day for Primary Section | | Health Hygiene Fitness & Road Safety |

CLUB ACTIVITIES : 2020-21

| Sr. | MONTH/ | GRADE | ACTIVITY | COMPETITION | CLUB |
|-----|----------------------|-------|--|---|--|
| | 6TH AUG, 2020 | 10 | | Debate - Are we Sensitive ? | Language & Theater Club |
| | 20TH JUNE, 2020 | 10 | Survey - Community Interview of single citizenship | | So. Sci., Heritage Club, Integrity & Ethics Club |
| | 3RD JULY, 2020 | 10 | | Science & Maths Exhibition with innovative ideas (Instruction to be given on 3rd Apr) | Science, Maths & Eco Club |
| | 27ST NOV, 2020 | 10 | Planning and Organizing Sports Day for Primary Section | | Health Hygiene Fitness & Road Safety |
| | 10TH NOV, 2020 | 11 | | Every picture tells a story - Group Discussion | Language & Theater Club |
| | 1ST OCT, 2020 | 11 | Interactive Activities for Old age home and Hospital | | So. Sci., Heritage Club, Integrity & Ethics Club |
| | 3RD JULY, 2020 | 11 | | Science & Maths Exhibition with innovative ideas (Instruction to be given on 3rd Apr) | Science, Maths & Eco Club |
| | 26TH JAN, 2021 | 11 | Friendly Cricket Match between community and students | | Health Hygiene Fitness & Road Safety |
| | 11TH NOV, 2020 | 12 | | And they walked into my world Debate/Anecdotes/Role Play | Language & Theater Club |
| | 1ST OCT NOV, 2020 | 12 | Interactive Activities for Old age home and Hospital | | So. Sci., Heritage Club, Integrity & Ethics Club |
| | 3RD JULY, 2020 | 12 | | Science & Maths Exhibition with innovative ideas (Instruction to be given on 3rd Apr) | Science, Maths & Eco Club |
| | 26TH JAN, 2021 | 12 | Friendly Cricket Match between community and students | | Health Hygiene Fitness & Road Safety |
| | 1ST APRIL ONWARDS | 12 | MONTHLY | Swach Vidhyalaya & Swach Class Award Every Month | |

CLUB: Cultural & Art Integration Club (Celebrations)

| MONTH | DATE | GRADE | ACTIVITY | FESTIVAL |
|-------|------|-------|--|---------------------------|
| | | Nur-1 | Action & Dance On Christmas songs | Christmas |
| | | 2-3 | Patriotic Song & Dance | National Festival |
| | | 4-5 | Folk Dance (Chhattishgarh, Rajasthan, Maharashtra, Madhya Pradesh) | Ek Bharat Shreshth Bharat |
| | | 6 | Nazm, Dance & Drama | EID |
| | | 7 | Dance, Song & Drama | Janmashtmi |
| | | 8 | Dance, Leziam and Drama | Ganesh Chaturthi |
| | | 9-10 | Garba | Navratri |
| | | 11-12 | Joy of Giving | Gandhi Jayanti |

DAY CELEBRATIONS

| SR.NO. | DATES | FESTIVAL | CLASS |
|--------|------------|------------------|-----------------|
| 1 | 02/05/2020 | Eid Celebration | VI |
| 2 | 10/08/2020 | Janmashtami | VII |
| 3 | 05/09/2020 | Teachers Day | X & XII |
| 4 | 22/08/2020 | Ganesh Chaturthi | VIII |
| 5 | 01/10/2020 | Gandhi Jayanti | XI & XII |
| 6 | 22/10/2020 | Navratri | IX & XI |
| 7 | 12/11/2020 | Diwali | V |
| 8 | 23/12/2020 | Christmas | Pre-Primary & 1 |

HOUSE WISE GAME COMPETITION

| SR. NO. | MONTH | GAME | ROUND | BOYS & GIRLS |
|---------|-------|---------------|--------------------|--------------|
| 1 | APR | Cricket | Semi-Final | Boys |
| 2 | MAY | Cricket | Final | Boys |
| 3 | JUNE | Tug of War | Semi Final & Final | Girls & Boys |
| 4 | JULY | Table Tennis | Semi Final & Final | Girls |
| 5 | JULY | Table Tennis | Semi Final & Final | Boys |
| 6 | AUG | Carom & Chess | Semi Final & Final | Girls |
| 7 | AUG | Carom & Chess | Semi-Final & Final | Boys |
| 8 | AUG | Football | Semi-Final & Final | Boys |
| 9 | SEP | Basket Ball | Semi-Final | Girls |
| 10 | SEP | Basket Ball | Semi-Final | Boys |
| 11 | OCT | Basket Ball | Final | Boys & Girls |
| 12 | NOV | Kho-Kho | Semi-Final | Girls |
| 13 | NOV | Kho-Kho | Semi-Final | Boys |
| 14 | DEC | Kho-Kho | Final | Boys & Girls |
| 15 | DEC | Volley Ball | Semi-Final & Final | Boys |
| 16 | DEC | Kabaddi | Semi-Final & Final | Boys |

*"No kid is unsmart. Every kid's a genius at something. Our job is to find it.
And then encourage it."*

ASSEMBLY PROGRAMME FOR THE YEAR 2020-21

| CLASSES | ACTIVITIES | MONTHS |
|------------------|---|------------------|
| XII (III) | Prayer (Every Wednesday 3rd Std.) | APRIL/MAY |
| | Thought | |
| | News | |
| | Pledge | |
| | Quiz (In A Month 1st & 3rd Week) Speech On The Given Topic. | |
| | Book Review (2nd & 4th week). | |
| III | Poem / Story (Hindi / English) | |
| | Friday's House Activity | |
| X (V) | Prayer (Every Wednesday Only 5th Std.) | JUNE/JULY |
| | Thought | |
| | News | |
| | Pledge | |
| | Quiz (In A Month 1st & 3rd Week) Speech On The Given Topic. | |
| | Book Review (2nd & 4th Week). | |
| V | Poem / Story (Hindi / English) | |
| | Friday's House Activity | |
| IX (VI) | Prayer | AUGUST |
| | Thought | |
| | News | |
| | Pledge | |
| | Quiz (In A Month 1st & 3rd Week) Speech On The Given Topic. | |
| | Book Review (2nd & 4th Week) | |
| VI | Poem / Story (Hindi / English) | |
| | Friday's House Activity | |
| VIII (II) | Prayer (Every Wednesday Only II Std.) | SEPTEMBER |
| | Thought | |
| | News | |
| | Pledge | |
| | Quiz (In A Month 1st & 3rd Week) Speech On The Given Topic. | |
| | Book Review (2nd & 4th Week) | |
| VII | Poem / Story (Hindi / English) | |
| | Friday's House Activity | |
| XI (IV) | Prayer | OCTOBER |
| | Thought | |
| | News | |
| | Pledge | |
| | Quiz (In A Month 1st & 3rd Week) Speech On The Given Topic. | |
| | Book Review (2nd & 4th Week) | |
| IV | Poem / Story (Hindi / English) | |
| | Friday's House Activity | |

ASSEMBLY PROGRAMME FOR THE YEAR 2020-21

| CLASSES | ACTIVITIES | MONTHS |
|-----------------------|--|-----------------|
| VII (I) | Prayer (3rd & 4th Wednesday 1st Std. along with Four Students of 7th Std.) | NOVEMBER |
| | Thought | |
| | News | |
| | Pledge | |
| | Quiz (In A Month 1st & 3rd Week) / Speech On The Given Topic. | |
| | Book Review (2nd & 4th Week) | |
| I | Poem / Story (Hindi / English) | |
| | Friday's House Activity | |
| VI | Prayer | DECEMBER |
| | Thought | |
| | News | |
| | Pledge | |
| | Quiz (In A Month 1st & 3rd Week) Speech On The Given Topic. | |
| | Book Review (2nd & 4th Week) | |
| VI | Poem / Story (Hindi / English) | |
| | Friday's House Activity | |
| V | Prayer | JANUARY |
| | Thought | |
| | News | |
| | Pledge | |
| | Quiz (In A Month 1st & 3rd Week) Speech On The Given Topic. | |
| | Book Review (2nd & 4th Week) | |
| V | Poem / Story (Hindi / English) | |
| | Friday's House Activity | |
| IV | Prayer | FEBRUARY |
| | Thought | |
| | News | |
| | Pledge | |
| | Quiz (in a month 1st & 3rd Week) Speech On The Given Topic. | |
| | Book Review (2nd & 4th Week) | |
| IV | Poem / Story (Hindi / English) | |
| | Friday's House Activity | |
| III,IV & V | Prayer | MARCH |
| | National Anthem | |

Following names will be announced on the first day of every

- ◆ Name of the student with 100% attendance.
- ◆ Name of the student with the best uniform.
- ◆ Name of the most improved child after the result declaration of each semester

“Pulling someone down will never help you reach the top.”

PERFORMANCE INDEX

STARS:

- ◆ Exemplary Work
- ◆ Regularity in Class Work and Home Work
- ◆ Punctuality
- ◆ Best Dressed
- ◆ Behaviour

CONGRATULATION

| Sr. No. | Stars | Reason | Teacher's Sign & Date |
|---------|-------|--------|-----------------------|
| 1 | | | |
| 2 | | | |
| 3 | | | |
| 4 | | | |
| 5 | | | |
| 6 | | | |
| 7 | | | |
| 8 | | | |
| 9 | | | |
| 10 | | | |

Black Marks:

- ◆ Misbehaviour
- ◆ Violating Rules of the School
- ◆ Damages to the School Property

ALERT

| Sr. No. | Black Marks | Reason | Teacher's Sign & Date |
|---------|-------------|--------|-----------------------|
| 1 | | | |
| 2 | | | |
| 3 | | | |
| 4 | | | |
| 5 | | | |
| 6 | | | |
| 7 | | | |
| 8 | | | |
| 9 | | | |
| 10 | | | |

- Note :**
1. Three Black Marks - Warning
 2. Five Black Marks - Warning Letter to be send to the Parents
 3. Seven Black Marks - Suspension

“The future belong to those who believe in the beauty of their dreams.”

TIME - TABLE (I TO V)

| DAYS/ PERIODS | 1 | 2 | 3 | | 4 | 5 | 6 | 7 | 8 | 9 |
|------------------|---|---|---|--|---|---|---|---|---|---|
| MON | | | | R E C E S S | | | | | | |
| TUES | | | | | | | | | | |
| WED | | | | | | | | | | |
| THURS | | | | | | | | | | |
| FRI | | | | | | | | | | |
| SAT | | | | | | | | | | |

TIME - TABLE (VI TO XII)

| DAYS/ PERIODS | 1 | 2 | 3 | 4 | 5 | | 6 | 7 | 8 | 9 |
|------------------|---|---|---|---|---|----------------------------------|---|---|---|---|
| MON | | | | | | B R E A K | | | | |
| TUES | | | | | | | | | | |
| WED | | | | | | | | | | |
| THURS | | | | | | | | | | |
| FRI | | | | | | | | | | |
| SAT | | | | | | | | | | |

“Success is the sum of all efforts, repeated day in and day out.”

ASSIGNMENT/ PROJECT / ACTIVITY

| DATE | SUBJECT | ASSIGNMENT/ PROJECT/ ACTIVITY | DATE OF SUBMISSION | TEACHER'S SIGNATURE |
|-------------|----------------|--|-------------------------------|--------------------------------|
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

“Every day do something that will inch you closer to a better tomorrow.”

HOME WORK AND CLASS ASSIGNMENT

| DATE | SUBJECT | PARTICULARS |
|------|---------|-------------|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

Do it now. Sometimes 'Later' becomes 'Never'.

HOME WORK AND CLASS ASSIGNMENT

| DATE | SUBJECT | PARTICULARS |
|------|---------|-------------|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

It's not about how bad you want it. It's about how hard you're willing to work for it.

HOME WORK AND CLASS ASSIGNMENT

| DATE | SUBJECT | PARTICULARS |
|------|---------|-------------|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

Don't let what you cannot do, interfere with what you can do.

HOME WORK AND CLASS ASSIGNMENT

| DATE | SUBJECT | PARTICULARS |
|------|---------|-------------|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

"If you have good thoughts they will shine out of your face like sunbeams and you will always look lovely."

TEST DETAILS

Subject : _____

| Test No. | Date | Chapter / Topic | Marks | Signature | |
|----------|------|-----------------|-------|-----------|----------|
| | | | | Teacher's | Parent's |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

“Nothing is waste of time if you use the experience wisely.”

TEST DETAILS

Subject : _____

| Test No. | Date | Chapter / Topic | Marks | Signature | |
|----------|------|-----------------|-------|-----------|----------|
| | | | | Teacher's | Parent's |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

“Whoever cease to be a student has never been a student.”

TEST DETAILS

Subject : _____

| Test No. | Date | Chapter / Topic | Marks | Signature | |
|----------|------|-----------------|-------|-----------|----------|
| | | | | Teacher's | Parent's |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

“Good company is a journey which makes the way to seem shorter.”

TEST DETAILS

Subject : _____

| Test No. | Date | Chapter / Topic | Marks | Signature | |
|----------|------|-----------------|-------|-----------|----------|
| | | | | Teacher's | Parent's |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

“It is well to read everything of something and something of everything”

TEST DETAILS

Subject : _____

| Test No. | Date | Chapter / Topic | Marks | Signature | |
|----------|------|-----------------|-------|-----------|----------|
| | | | | Teacher's | Parent's |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

“Let your own discretion be your tutor, suit the action to the word, the word to the action.”

TEST DETAILS

Subject : _____

| Test No. | Date | Chapter / Topic | Marks | Signature | |
|----------|------|-----------------|-------|-----------|----------|
| | | | | Teacher's | Parent's |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

“Conversation is the laboratory and workshop of the students.”

TEST DETAILS

Subject : _____

| Test No. | Date | Chapter / Topic | Marks | Signature | |
|----------|------|-----------------|-------|-----------|----------|
| | | | | Teacher's | Parent's |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

“It is easy to find fault with others but not so easy to see one's own faults.”

NOTE TO THE PARENTS

| Sr. No. | Date | Remarks | Signature | |
|------------|------|---------|-----------|----------|
| | | | Teacher's | Parent's |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

“Conversation is the laboratory and workshop of the students.”

NOTE TO THE PARENTS

| Sr. No. | Date | Remarks | Signature | |
|------------|------|---------|-----------|----------|
| | | | Teacher's | Parent's |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

“ To accomplish great things, we must not only act, but also dream, not only plan, but also believe.”

NOTE TO THE PARENTS

| Sr. No. | Date | Remarks | Signature | |
|---------|------|---------|-----------|----------|
| | | | Teacher's | Parent's |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

“Reach high, for stars lie hidden in your soul. Dream deep, for every dream precedes the goal.”

NOTE TO THE PARENTS

| Sr. No. | Date | Remarks | Signature | |
|------------|------|---------|-----------|----------|
| | | | Teacher's | Parent's |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

“Honesty is the best policy. If I lose mine honour, I lose myself.”

NOTE TO THE PARENTS

| Sr. No. | Date | Remarks | Signature | |
|------------|------|---------|-----------|----------|
| | | | Teacher's | Parent's |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

“Kindness is a language that the deaf can hear and the blind can see.”

NOTE TO THE PARENTS

| Sr. No. | Date | Remarks | Signature | |
|------------|------|---------|-----------|----------|
| | | | Teacher's | Parent's |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

Reach high, for stars lie hidden in your soul. Dream deep, for every dream precedes the goal.”

NOTE TO THE PARENTS

| Sr. No. | Date | Remarks | Signature | |
|------------|------|---------|-----------|----------|
| | | | Teacher's | Parent's |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

“Failure doesn't mean that the game is over. It means try again with experience.”

NOTE TO THE PARENTS

| Sr. No. | Date | Remarks | Signature | |
|----------------|-------------|----------------|------------------|-----------------|
| | | | Teacher's | Parent's |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

“Mistakes are proof that you are trying.”

NOTE TO THE PARENTS

| Sr. No. | Date | Remarks | Signature | |
|------------|------|---------|-----------|----------|
| | | | Teacher's | Parent's |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

“What you are looking for is not out there..... It's in you.”

NOTE TO THE PARENTS

| Sr. No. | Date | Remarks | Signature | |
|---------|------|---------|-----------|----------|
| | | | Teacher's | Parent's |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

"The difference between ordinary and extraordinary is just that Extra."

NOTE FROM THE PARENTS

| Sr. No. | Date | Remarks | Signature | |
|---------|------|---------|-----------|----------|
| | | | Teacher's | Parent's |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

“Time is the most valuable thing a man can spend.”

FIELD TRIP

1. From P.S.K to _____ on at _____ will be
back to P.S.K at _____ / home at _____

2. From P.S.K to _____ on at _____ will be
back to P.S.K at _____ / home at _____

SPECIAL ACTIVITY

1. On _____ Day / Competition. Your co - operation for
preparing your ward _____.

2. On _____ Day / Competition. Your co - operation for
preparing your ward _____.

3. On _____ Day / Competition. Your co - operation for
preparing your ward _____.

4. On _____ Day / Competition. Your co - operation for
preparing your ward _____.

“Do every day one thing that scares you.”

RECORD OF CLASS WORK

The marking will be done by the Subject Teacher as per following sign:

Not Done **X**

Untidy **O**

Incomplete **I**

Wrong **W**

| English | Hindi | Sanskrit | Maths | Science | S.S/EVS | I.T | Draw | Sign. of Teacher |
|---------|-------|----------|-------|---------|---------|-----|------|------------------|
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |

“There are only two options: Make progress or make excuses.”

LIBRARY ISSUE RECORD

| | | |
|---------------|--------|--------------------|
| STUDENT NAME: | GRADE: | STUDENT ADMN NO. : |
|---------------|--------|--------------------|

| Sr. No. | Book Name | Book Number | Issue Date | Return Date | Librarian Sign. | Return On | Fine | Librarian Sign. |
|---------|-----------|-------------|------------|-------------|-----------------|-----------|------|-----------------|
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |

“One positive thought in the morning can change your whole day.”

प्रतिज्ञा

भारत हमारा देश है। हम सब भारतवासी, भाई-बहन है।
हमे अपना देश, प्राणों से भी प्यारा है। इसकी समृद्धि और
विविध संस्कृति पर हमें गर्व है। हम इसके सुयोग्य अधिकारी
बनने का प्रयत्न सदा करते रहेंगे। हम अपने माता-पिता,
शिक्षकों और गुरुजनों का आदर करेंगे और सबके साथ,
शिष्टता का व्यवहार करेंगे। हम अपने देश और देशवासियों
के प्रति वफादार रहने की प्रतिज्ञा करते हैं। उनके कल्याण
और समृद्धि में ही हमारा सुख निहित है।

जय हिंद।

राष्ट्रगान

जन-गण-मन अधिनायक जय हे,

भारत भाग्य विधाता ।

पंजाब, सिंधु, गुजरात मराठा,

द्राविड उत्कल बंग ।

विन्ध्य, हिमाचल, यमुना, गंगा,

उच्छल, जलधि तरंग ।

तव शुभ नामे जागे,

तव शुभ आशिष मांगे ।

गाहे तव जय गाथा ।

जन-गण-मंगलदायक जय हे,

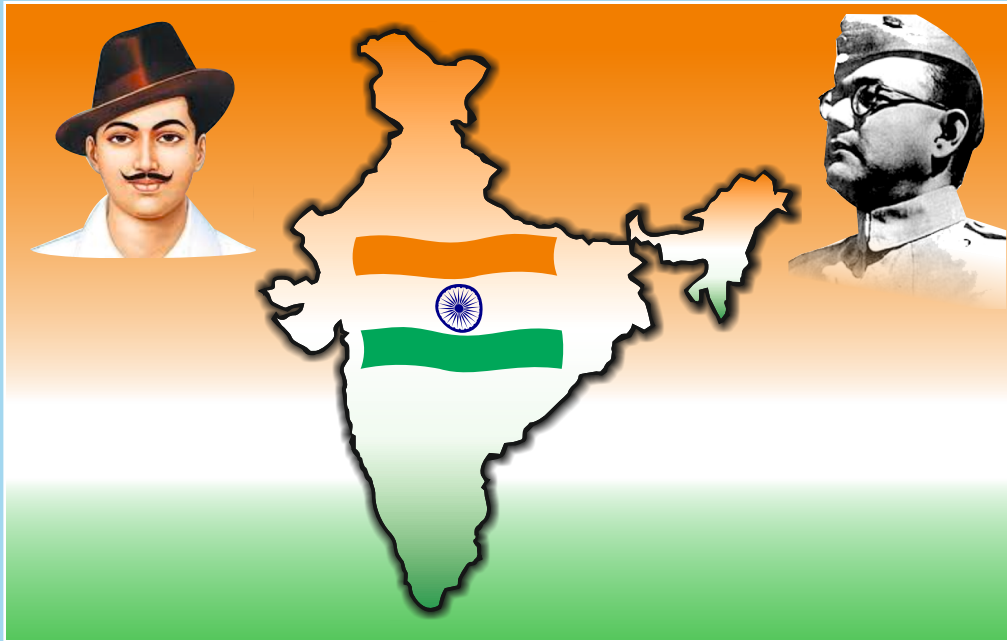
भारत भाग्य विधाता ।

जय हे, जय हे, जय हे,

जय जय जय जय हे ।

ACTIVITIES DURING YEAR : 2019-2020





PLEDGE

India is my country.

All Indians are my brothers and sisters.

I love my country and I am proud of its rich and varied heritage.

I shall always strive to be worthy of it.

I shall respect my parents, teachers

& all my elders & treat everyone with courtesy.

I pledge my devotion to my country and its people.

My happiness lies in their well being and prosperity.

JAY HIND

PUBLIC SCHOOL KHAROD

N. H. No. 48, Opp. Kharod Village, Ta. Ankleshwar, Dist. Bharuch (Gujarat) - 394115.

Ph. No. (02646) 276500, 651599, Mob. No. : 9227828729

Email: publicschoolkharod@gmail.com Web: www.publicschoolkharod.com